	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	All About Me	Hot and Cold	Once Upon a Time…	Claws, Paws, Tusks and Tails	How does your garden grow?	Down at the bottom of the garden…
Class texts	*The Colour Monster* *Owl Babies* *Elmer* *Home* *Funnybones* Non-fiction – my body	*Room on the Broom* *Percy the Park Keeper* *Handa's Surprise* *Handa's Hen* *The Snowball* *The Nativity* Non-fiction – places around the world	*Goldilocks and the 3 Bears* *The Three Little Pigs* *The Gingerbread Man* Non-fiction – Lunar New Year	*Mog and the V.E.T* *The Little Red Hen* *Chicken Licken* Non-fiction – people who help us, animals	*What the Ladybird Heard* *Jack and the Beanstalk* *Jasper's Beanstalk* Non-fiction – life cycles and plants	*The Very Hungry Caterpillar* *Superworm* *Oliver's Vegetables* *Oliver's Fruit Salad* Non-fiction – life cycles and plants
Personal, Social and Emotional Development **No Outsiders**	We support children in developing their personal, social and emotional needs through weekly Circle Time sessions as well as through modelling positive play within our areas of provision. Children are encouraged to try new things and develop their independence, resilience and perseverance in the face of challenge. They are taught how to play cooperatively and take turns, so that they are able to form positive relationships with others.					
	Say Hello *Hello Hello*	Make a New Friend *Blue Chameleon*	Celebrate my family *Mommy, mama and me*	Play with boys and girls *Ten little pirates*	Choose what I like *You choose*	It's ok to like different things *Red Rockets and Rainbow Jelly*
Enhancements: school events and the wider world	Languages Day	Enterprise project Diwali Bonfire Night Christmas Hannukah	Library visit Lunar New Year	Chicks Holi Easter Ramadan Eid	Farm visit	Transition day
Past and Present	Why do we wear poppies?			Who helps me?	How have I changed?	How has my school changed? How has transport changed?
People, Culture and Communities	Where do I live? Languages Day	How are hot and cold places different?				Mapping day
The Natural World	Me and my body	Exploring scientific processes	Exploring materials & their properties	How do we care for animals?	What grows in the garden? Life Cycles	
Physical Development	Body Management	Manipulation and Coordination	Dance	Gymnastics	Speed, agility and travel LEEDS RHINOS	Cooperate and solve problems
Expressive Arts and Design	Within the areas of provision, children are encouraged to explore a variety of materials, tools and techniques; experimenting with colour, design, texture, form and function. Alongside their individual explorations, children are taught key skills which will support them. Children take part in weekly 'Rhyme Time' sessions where they sing a range of well-known nursery rhymes and songs. They also learn how to perform songs and stories.					